

I - Contest

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On May 20th 2015, the 10th graders of the "Meitarim Branco Weiss" high school participated in the friendly competition we called "I - Contest".

I. Concept

The concept of the contest is based on the three up-to-date approaches of the Israeli educational system such as: interdisciplinary interaction, meaningful learning and peer learning.

1. Interdisciplinary interaction

The tasks were made up and based on different subjects taught at school and then translated into English. The teachers were instructed to make the tasks as challenging, catchy and attractive as possible.

2. Meaningful Learning

The questions and tasks were based on the material taught in various subjects throughout the school year. To cope with the tasks, the students were supposed to use their knowledge, creativity and various skills acquired during the school year.

3. Peer Learning

The contest was held under the motto of "Different Flowers Make a Bouquet". Each and every student regardless his/her level in English was encouraged to participate in the group work using all his/her knowledge, intelligence and varied skills to let his/her group win. Each and every student took over and led his/her group in his/her favorite subject. For example, the students of Mabar who had been exposed to Arabic throughout the school year, instructed and taught the academic students how to complete the task in Arabic.

II. Arrangement

The I - Contest was divided into two stages:

Stage 1

All the students of the 10th grade(146) were divided into five newly-composed groups including the equal number of students from each of five homeroom classes(academic, Mabat, Mabar etc) to enable peer learning. Then each group was sub-divided into five sub-groups which simultaneously completed the tasks in various subjects in a limited time gap (5 min). Each group used its own PC ensuring access to information while discussing and making up the answer to the question or completing the task. Having coped with the task, each sub-group sent the results to the jury consisting of the representatives of each and every subject's staff who assessed the answers and, finally, chose three winners.

Stage 2

All the students were invited to the auditorium. The winners were seated on the stage around the tables and kept participating in the finals while the audience was in the hall cheering its favorites. The tasks were sent through the net. Having made up the right answers, the competitors sent their answers to the jury. Finally, the jury counted the score and announced the winners (one sub-group out of 20 in the beginning of the first stage). ■